

SERVICE ENVIRONMENT MANAGEMENT PLAN (SEMP)

This Plan will be reviewed annually and updated.

Service:

| | |
|---|---|
| <p>Vision What will our service environment be like in 3 -5 years? How will it be more sustainable?</p> | |
| <p>Links with other service plans and policies</p> | Eg. This plan connects with eg. Site Learning Plan, service environment policy |
| <p>Environmental goals and objectives What we will achieve in 12 months</p> | <p>Eg. Service will reduce its environmental footprint by</p> <ul style="list-style-type: none"> • Reducing our waste to landfill • Reducing paper usage |
| <p>Curriculum connections How are students involved?</p> | Eg. Learning about themes and undertaking audits, planning and initiatives |
| <p>Leadership team</p> | (Committee members and roles) Leadership team is representative of the broader service community (staff, parents, community members) and reports to service governance bodies in a range of ways. |
| <p>Record of baseline data, goals and targets (Data/findings from audits/surveys/ bills/reviews –attach extra pages as needed)</p> | <p>Energy: Goals, data;</p> |
| | <p>Waste: Goals, data;</p> |
| | <p>Water: Goals, data;</p> |
| | <p>Biodiversity: Goals, data;</p> |
| | <p>Chemical Use: Goals, data;</p> <p>?????</p> |
| <p>Evaluation How we will know we have achieved our goals.</p> | Eg. data sets, surveys |
| <p>Action plans</p> | Attach action plans for eg energy, waste, water, biodiversity |

What we are already doing

| | | |
|------------------------|------------------------|------------------------|
| Energy | Water | Waste |
| What we are doing next | What we are doing next | What we are doing next |
| Biodiversity | Chemical Use | Curriculum |
| What we are doing next | What we are doing next | What we are doing next |

**SERVICE ENVIRONMENTAL MANAGEMENT PLAN (SEMP)
Action Plan**

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|--|----------------|
| Area: eg Water Goals: | Target: |
|--|----------------|

| Action identified | Location | Strategies to achieve action | Who | Timeframe | Completed |
|-------------------|----------|------------------------------|-----|-----------|-----------|
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