



Educa and Early Achievers: Partners in Quality*



www.geteduca.com



Child Outcomes /10 points

| Component | Sub-Component One | Sub-Component Two | Total Points | How Educa Can Help |
|---|--------------------------|--------------------------------|--------------|--|
| Developmental screening is conducted within 90 days of enrollment and results are shared with parents | Records Review (1 point) | | 1 point | Educa's "Milestones" feature allow users to load purchased standardized assessment instruments on to the platform. A developmental screening instrument is already preloaded. Results from any developmental screening/assessment can be uploaded and shared on the child's private, profile page. Through Educa, parents can respond with questions and comments about their child's development . |
| Daily individual child experience with quality | | | 2 points | N/A |
| Ongoing assessment of children's strengths and needs to monitor progress (e.g. child portfolio/ work sampling assessments) and inform instruction | Records Review (1 point) | Focal Child Analysis (1 point) | 2 points | EA recommends that programs complete 3 assessments for each child per year. One of these may be an informal assessment. The Washington State Early Learning Guidelines are loaded onto the Educa platform. When a child's learning activities are linked to these guidelines in Educa, it counts toward the informal assessment requirement. Results from any formal assessment can be shared with parents in their child's portfolio. |
| Share individualized child data with parents | | | 1 point | Parents can receive information about their child in real time and are in turn, able to share learning that occurs at home with school staff. Through Educa, programs can document when parents view this information. |
| Evidence of family engagement, data sharing, and transition supports for individual children (as measured by Focal Child) | | | 1 point | Educa encourages family engagement. Families can inform center policy and practice, and share information about their home life and cultural practices. Individual child portfolios can be easily shared when a child transitions to a new classroom or school. |
| Use of WaKIDS Assessment Tool or demonstration/ documentation of alignment to WaKIDS Assessment process | | | 1 point | Once completed, the WaKids alignment tool can be shared in the Resources section on the center dashboard. |
| Individualized Instruction for all children | | | 1 point | This is the heart of Educa. Each child has a portfolio of learning stories/ observations which are documented and shared throughout the school year. Through the many report features, program staff can monitor a child's progress in all developmental areas. Teachers can then plan activities for individual children based on their needs. Weekly/monthly curricular plans can be shared on the classroom dashboard. |
| Periodic review and use of child assessment data for continuous program improvement (e.g. analyze group patterns and behaviors) | | | 1 point | Educa helps programs to use child assessment data for continuous program improvement. Educa reports include: curriculum usage for child and program; recent learning stories and comments; and more. This data helps identify program strengths and weaknesses for center wide goal setting and planning. |
| | | | 10 points | 8 points possible |



Curriculum and Staff Supports /15 points

| Component | Sub-Component One | Sub-Component Two | Total Points | How Educa Can Help |
|---|--|---|--------------|--|
| Curriculum Profile | Show evidence of Program Curriculum Philosophy (1 point) | Program Curriculum Philosophy (1 point) Demonstrate alignment with Washington State Early Learning and Development Guidelines (2 points) | 3 points | Program philosophy, can be clearly stated on the school dashboard. The Curricular Alignment Tool and links to the Department of Early Learning and Child Care Aware websites can also be shared on the dashboard. |
| Training | Lead Teaching Staff or FCC Owner trained on Program Curriculum Philosophy (2 points) | Lead Teaching Staff or FCC Owner trained on Program Curriculum Philosophy (3 points) | 5 points | Teacher certificates, documentation of curricular/assessment training and parent education training can all be posted in Educa |
| Ongoing mentoring of teaching staff to support improvement in curriculum and teacher child interactions | | | 3 points | Educa allows directors and mentors to provide feedback to teachers in a secure and private manner. Teacher portfolios can be updated regularly to document professional growth and development. |
| Dedicated time for teaching staff planning time on a weekly basis | | | 2 points | Teacher schedules and planning time can be posted in each teacher's profile. |
| Dedicated time for teaching staff to engage in reflective practice with peer group on a monthly basis | | | 2 points | Teachers can share ideas and comments with their mentor/director and receive reflective coaching in return. Meeting notes documenting this reflective process can be shared in Educa. |
| | | | 15 points | 15 points possible |

Professional Development and Training / 10 points – Educa not applicable

Classroom/FCC Home Environment / 55 Points – Educa not applicable

Facility Curriculum, Learning Environment, Interactions / 70 points total



Family Engagement and Partnership /10 points

| Component | Total Points | How Educa Can Help |
|--|--------------|---|
| Complete modified Strengthening Families Self-assessment (Director/Owner) | 1 point | Information about this can this be added to the Educa platform in the strategic/plan of action section. |
| Develop a Plan of Action based on Strengthening Families Self-assessment | 1 point | Information about this can this be added to the Educa platform in the strategic/plan of action section. |
| Provide evidence of continuous feedback and improvement (Plan of Action) | 1 point | Information about this can this be added to the Educa platform in the strategic/plan of action section. |
| Have a parenting support and education program in place (e.g. Incredible Years, Triple P Parenting, CSEFEL Parenting Modules, Parents as Teachers etc.) | 1 point | Information and links to these programs can be included on the center resources section. |
| Provide information about community based programs available for parents in languages represented in the facility (e.g. community mental health, child nutrition, physical fitness, food banks, Child Find, medical/dental resources etc.) | 1 point | Information and links about these programs (WIC, community dental and mental health) can be included on the center dashboard page. Resources of these in languages represented in the school population can also be shared here. |
| Evidence of transition plans/policies in place for changes in settings and providers | 3 point | Transition plans can be listed under center policies. Individualized child portfolios can be printed or sent securely to a new classroom teacher or school. |
| Partner with parents to determine perception of child strengths and needs | 2 points | The heart of Educa is sharing learning/ information between teachers and families. Child learning stories when shared in both directions, gives staff and families a clear and documented view of a child's strengths and needs. Parents are encouraged to share their perception of their child's strengths and needs by answering questions in the "About Me" section in their child's profile and through comments with their child's teacher. |
| | 10 points | 10 points possible |

Professional Development and Training /10 points – Educa not applicable

*Information reviewed by University of Washington's Childcare Quality and Early Learning Center for Research and Professional Development (responsible for Washington State Early Achiever data collection and ratings)