

Head Start Early Learning Outcomes Framework 2015 (Birth to 5) Alignment to DRDP 2015

Purpose

The Framework guides choices in curriculum and learning materials, guides the planning of daily activities and informs intentional teaching practices. Aligning instruction and opportunities for play, exploration, discovery and problem-solving with early learning outcomes described in the Framework will promote successful learning in all children.



| Central Domain | Sub- Domain | Outcomes Age Level | DRDP 2015 Measure |
|-------------------------------|--|-------------------------|------------------------------|
| APPROACHES TO LEARNING | | | |
| | Emotional & Behavioral Self-Regulation | | |
| | | • <u>Infant/Toddler</u> | ATL-REG2, ATL-REG5, SED3 |
| | | • <u>Preschool</u> | ATL-REG2, ATL-REG5, HSS5 |
| | Cognitive Self-Regulation (executive functioning) | | |
| | | • <u>Infant/Toddler</u> | ATL-REG1, ATL-REG5 |
| | | • <u>Preschool</u> | ATL-REG1, ATL-REG5, ATL-REG6 |
| | Initiative & Curiosity | | |
| | | • <u>Infant/Toddler</u> | ATL-REG4, COG 9, COG 11 |
| | | • <u>Preschool</u> | ATL-REG3, ATL-REG4 |
| | Creativity | | |
| | | • <u>Infant/Toddler</u> | SED5 |
| | | • <u>Preschool</u> | SED5, VPA1, VPA2, VPA3, VPA4 |

SOCIAL & EMOTIONAL DEVELOPMENT

| | | |
|--|-------------------------|----------------------|
| Relationships with Adults | | |
| | • <u>Infant/Toddler</u> | SED3 |
| | • <u>Preschool</u> | SED3 |
| Relationships with Other Children | | |
| | • <u>Infant/Toddler</u> | SED4 |
| | • <u>Preschool</u> | ATL-REG7, SED4, HSS4 |
| Emotional Functioning | | |
| | • <u>Infant/Toddler</u> | ATL-REG5, SED2 |
| | • <u>Preschool</u> | ATL-REG5, SED2 |
| Sense of Identity & Belonging | | |
| | • <u>Infant/Toddler</u> | SED1 |
| | • <u>Preschool</u> | SED1 |

LANGUAGE & COMMUNICATION

| | | |
|--------------------------------------|-------------------------|------------------------|
| Attending & Understanding | | |
| | • <u>Infant/Toddler</u> | LLD1, LLD2 |
| | • <u>Preschool</u> | LLD1, LLD2, ELD1 |
| Communicating & Speaking | | |
| | • <u>Infant/Toddler</u> | LLD3, LLD4 |
| | • <u>Preschool</u> | LLD3, LLD4, ELD2 |
| Vocabulary | | |
| | • <u>Infant/Toddler</u> | LLD1, LLD3, LLD4 |
| | • <u>Preschool</u> | LLD1, LLD3, ELD1, ELD2 |
| Literacy | | |
| | • <u>Infant/Toddler</u> | LLD5 |

LITERACY

| | | |
|---|--------------------|-------------------------|
| Phonological Awareness | | |
| | • <u>Preschool</u> | LLD8 |
| Print & Alphabet Knowledge | | |
| | • <u>Preschool</u> | LLD7, LLD9, LLD10, ELD4 |
| Comprehension & Text Structure | | |
| | • <u>Preschool</u> | LLD5, LLD6, ELD3 |

| COGNITION | | |
|-------------------------|--|--|
| | Exploration & Discovery | |
| | • <u>Infant/Toddler</u> | COG1, COG8, COG9 |
| | Memory | |
| | • <u>Infant/Toddler</u> | COG1 |
| | Reasoning & Problem Solving | |
| | • <u>Infant/Toddler</u> | COG2, COG8 |
| | Emergent Mathematical Thinking | |
| | • <u>Infant/Toddler</u> | COG1, COG2, COG3 |
| | Imitation & Symbolic Representation & Play | |
| | • <u>Infant/Toddler</u> | ATL-REG3, SED5 |
| MATHEMATICS DEVELOPMENT | | |
| | Counting & Cardinality | |
| | • <u>Preschool</u> | COG3, COG4 |
| | Operations & Algebraic Thinking | |
| | • <u>Preschool</u> | COG4, COG6 |
| | Measurement | |
| | • <u>Preschool</u> | COG2, COG5 |
| | Geometry & Spatial Sense | |
| | • <u>Preschool</u> | COG1, COG7 |
| SCIENTIFIC REASONING | | |
| | Scientific Inquiry | |
| | • <u>Preschool</u> | COG8, COG9, COG10, COG11, HSS1, HSS2, HSS3 |
| | Reasoning & Problem Solving | |
| | • <u>Preschool</u> | COG8, COG9, COG10 |

PERCEPTUAL, MOTOR & PHYSICAL DEVELOPMENT

| | | | |
|--|----------------------------|---|---|
| | Perception | | |
| | | <ul style="list-style-type: none"> • <u>Infant/Toddler</u> | PD-HLTH1 |
| | Gross Motor | | |
| | | <ul style="list-style-type: none"> • <u>Infant/Toddler</u> | PD-HLTH2, PD-HLTH3 |
| | | <ul style="list-style-type: none"> • <u>Preschool</u> | PD-HLTH1, PD-HLTH2, PD-HLTH3 |
| | Fine Motor | | |
| | | <ul style="list-style-type: none"> • <u>Infant/Toddler</u> | PD-HLTH4 |
| | | <ul style="list-style-type: none"> • <u>Preschool</u> | PD-HLTH4, PD-HLTH9 |
| | Health, Safety & Nutrition | | |
| | | <ul style="list-style-type: none"> • <u>Infant/Toddler</u> | PD-HLTH5, PD-HLTH6, PD-HLTH7, PD-HLTH8 |
| | | <ul style="list-style-type: none"> • <u>Preschool</u> | PD-HLTH5, PD-HLTH6, PD-HLTH7, PD-HLTH8, PD-HLTH10 |
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